



Dear nursery school parents and carers,

Here is this term's second newsletter. Notices come first, followed by some of the week's learning. Then we have a section on the Poetry Basket Poems we are learning and introduce the new "50 things to do before you're 5" project, which links to our new early years curriculum.

Notice Board

Dates and times:

- 25.10.21 – 29.10.21 is our autumn half term week
- 1.11.21 is our INSET training day after half term so children return to school on Tuesday 2.11.21
- 20.12.21 - 5.01.22 is our Christmas holidays.
- Children return to school after Christmas on 6.01.22 for the start of Spring Term

Important Notices :

- **ALLERGIES:** Just to clarify: Please remember that we have children with nut, egg and dairy allergies at school attending lunch club. Therefore, to be safe, we do not allow peanuts, nuts, peanut butter, Nutella or egg sandwiches. Of course, butter and vegetable spreads in sandwiches are fine.

Housekeeping :

- Please make sure you have a copy of and read the covid 19 updated procedures. If you don't have a copy please ask for one.
- If any one else's belongings come home with your child by accident would you be kind enough to bring them back to school, even if they are not labelled.
- Also, if any small items come home in pockets or bags please send these straight back as well because all loose items are important parts of whole collections or kits that we try to keep in tact and one missing part can ruin the whole resource.
- Don't forget to label coats, boots, hats, gloves, scarves etc

Requests:

- Thankyou for being as prompt as possible. Please continue to keep up or develop these good habits. It makes a big difference to us to get off to a good start at the beginning of the session. And at lunch time we lose vital minutes for turning around the environment and having a quick lunch if you are late.
- Snack time contribution



- Thank you to all parents and carers who are regularly bringing in fruit or crackers. Please can all parents get into the habit of doing this. It doesn't need to be large quantities or over generous contributions, but if everyone brings a little regularly every week, we will not run out.



This week's learning

This week we have been developing talk around books in our group times. We share books with your child as they play and also pick out favourite books to add to their own micro library, which is a personalised collection of two or three books, chosen for specific interest or as favourites and which we can return



to often and use to inspire play (learning!) We use a child's micro library as well if they are not yet ready to settle in a small group and can instead enjoy a story in a one to one situation with an adult. This week we have monitored and observed our reading group times to share good reading strategies and develop these as a team. We also looked at the opportunities the children have both indoors and outdoors to continue improving our reading provision at nursery school.



school.

Our reading strategies are in line with an approach called dialogic reading which involves the child as the expert in different ways. As we read together we

- discuss illustrations,
- leave the last words for children to complete,
- have discussions about how aspects of the book relate to the children's own experiences,
- predict what might happen next or in the end,
- wonder about things that the child can be the expert on eg. What does a wolf eat for breakfast? Asking wh questions
- recall the story or parts of the story,
- and develop ideas from the book that we can do next.



In Jenny's group time the Three Little Pigs led onto making wolf soup in the mud kitchen. There were writing opportunities for menus and recipes and ingredients and lots of ongoing conversation and language around wolf



soup - child-created and shared experience. Ginny's story led to a group build of a reading house.





Later on in the session we observed children taking advantage of the quiet spaces provided in nursery school in order to read their own stories to each other.

This week's Poetry Basket Poem – Our poetry basket programme is a wonderful way of introducing, embedding and enjoying early language. We repeat the week's poem at the start of group times, when we come together as a whole group and in play situations. Perform this three times with actions – ask your child to show you and do it together. It can become a firm favourite at dinner time!

Cup of Tea

Here's a cup and here's a cup
and there's a pot of tea
pour a cup
and pour a cup
and have a drink with me.



Poem for next week's learning

Falling Apples

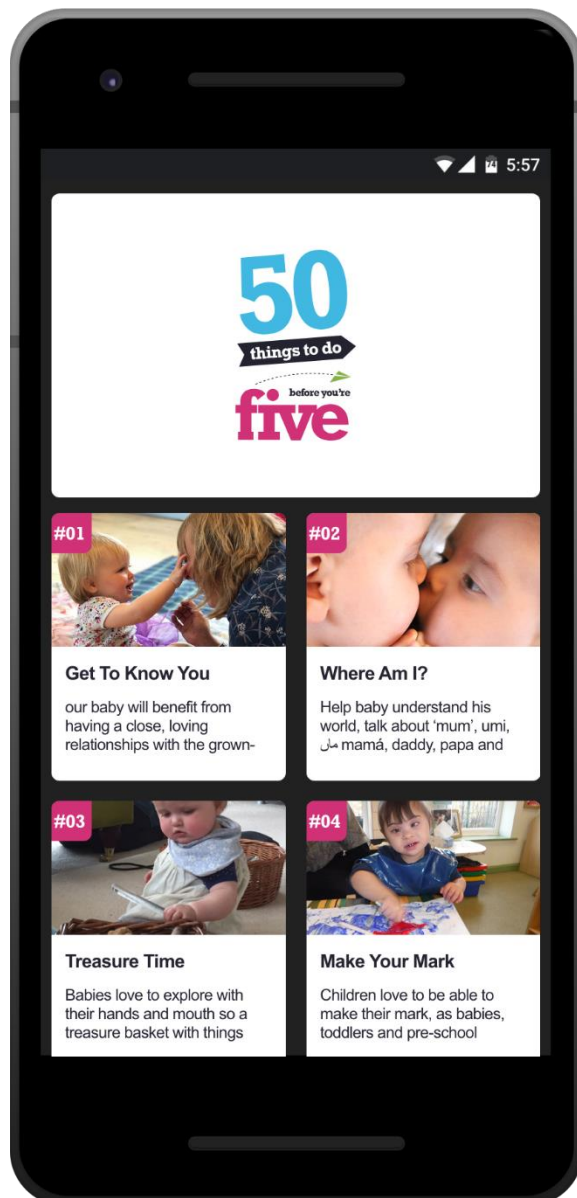
Here is the tree with leaves so
green
Here are the apples that hang
between
When the wind blows, the apples
will fall.
And here is the basket to catch
them all.





Online Links for home learning

We would like to share with you The 50 things to do before you're Five project:



The 50 Things project is about getting parents involved in a range of activities with their children, along with appropriate guidance that will make an impact. These have been carefully developed by education experts, early years practitioners, and we've made sure that we consider children with special education needs and that they reflect our culturally diverse community.

50 Things To Do Before You're Five gives you 50 activities that parents and carers can support their children to try out and repeat.

50 Things is based on the simple notion that access to life-changing, fun, low-cost or no-cost experiences with your family is a great way to support and develop young children's oracy skills and confidence, so that they enter primary school much more ready to learn.

Tick-off **50 fantastic things** for you and your child to experience together.

Available on the
App Store

GET IT ON
Google Play

The rest of these home learning links continue as last week with tuning into environmental sounds

Press control and click at the same time to follow the links.

The following is from the Twinkle website

- [Environmental Sounds Guide for Parents.pdf](#)



- **[Environmental Sounds Home Learning Challenges.pdf](#)**

Youtube listening game:

https://www.youtube.com/watch?v=h0Kp_J9kvNM

Do remember to supervise your child when playing this game so that you can control your child's online viewing and keep them internet safe.

Have a lovely weekend and see you all next week.

ACE Centre Nursery School Team