

Dear nursery school parents and carers,

It was so good to see you all back this week. We have really enjoyed playing together in the very beautiful and ordered learning environment, which has had a lot of thought and effort put into it over the half term break.

Notice Board

Important Notices :

- **Studio Portrait Photos** are taking place this week on Monday 8th November 2021 By Heather, our lovely photographer. Please let us know on Monday morning if you do not wish your child to be photographed. There is no obligation to purchase photos.



Requests:

- Please remember to dress your child for outdoor learning.



Housekeeping :

- Please **label** your child's hats, gloves and wellington boots, as the weather gets colder.



Dates and times:

- **8.11.2021 Studio Photographs at school.**
- **Now open: Primary School Applications** are now open online: This is not a first come - first served process and the window for application is usually open until 15th January. We will remind you of the deadline in January 2022.

<https://www.gov.uk/apply-for-primary-school-place>

Please let us know if you need help applying for a primary school for your child.

We aim that our indoor and outside learning environments make sense to your child so that they learn new skills and independence while working within them. So, this week's newsletter looks at the kind of learning sequences that happen, supported by a clean, uncluttered and clearly set out classroom.

This Week's Learning – Clearly sequencing experiences.

First, go to the sink with my empty tray.



Next, press the tap and fill my tray with water.



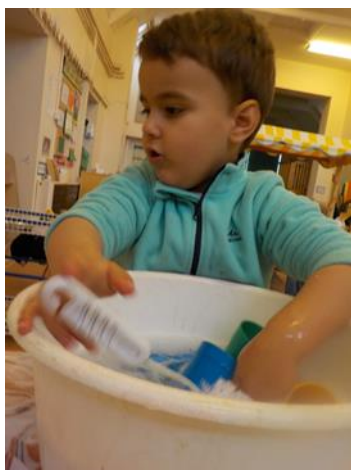
Then, carry it carefully.



Now, paint the fence with my paintbrush.



Helping a child understand how to do something new is delightful when it goes well but can be frustrating if it doesn't. Sometimes it's hard to get someone who is three years old to concentrate long enough to go through the steps needed! Sequence words help break down a task into steps and support your child to process the experience in the right order.



Now, put my cup in to bowl.



Next, wash my cup with my washing up brush.

Simple visual sequences can help a developing brain to see what to do. Simple time phrases like now and next help to focus on and order the steps a child needs to follow, so they can achieve what they want.



Choose it. Use it.



Put it back.

Sequencing experiences also helps develop the part of a child's thinking that understands how stories are structured, therefore helping literacy skills develop as well.



First I look at my spotter's guide.



Then I go on a bug hunt.



Now, I am wiping the board with my cloth.



Next, I use my pen to make marks.



Then, I create a picture for Jenny. It's a surprise!

Repeating and describing what a child does, with a kind of simple running commentary, helps reinforce their confidence in what they are doing. Eg. "that's right, now you're cleaning the board. Next, you're using your pen to make a mark."



Now, I choose two colours that I like.



Then, I add some water.



Next, I mix my new colour with my paintbrush.

Setting out a workshop area so a sequence of actions can be clearly executed teaches more complicated skills such as colour mixing techniques. The results are satisfying and engrossing. A clear set of steps that helps take a child beyond where they can get to on their own.



Get my plate and cup.



Pour my drink

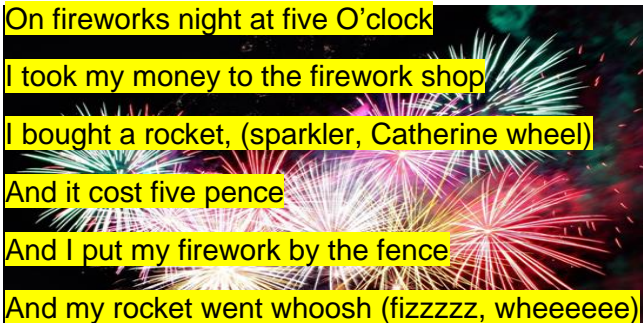


Use these tongs to put 3 pieces of fruit (at a time) on my plate

A simple sequence of pictures and words embeds learning. Children love to be independent. Think twice before doing something for a child they can learn to do themselves. We will put up these sequences on display at school to help other children see and learn what they can do independently.

Next week's learning is around firework

Song



On fireworks night at five O'clock
I took my money to the firework shop
I bought a rocket, (sparkler, Catherine wheel)
And it cost five pence
And I put my firework by the fence
And my rocket went whoosh (fizzzzz, wheeeeee)

Poem



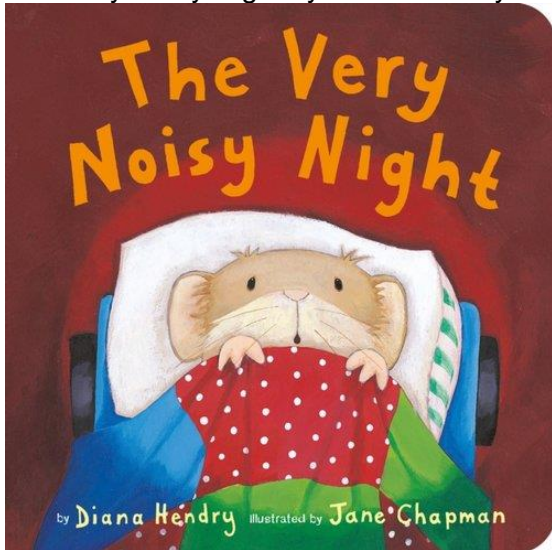
Fireworks Go
(Teach this as a spoken rhyme or choose a tune of your own.)

Whizz, bang,
There goes another one,
Whizz, bang,
It's such tremendous fun
Fireworks go up and down,
And round and round and round.



Core Story

The Very Noisy Night by Diana Hendry -



this link gives you a youtube version of the story.
https://www.youtube.com/watch?v=z3_BDVJok0

Do remember to supervise your child when playing this story so that you can control your child's online viewing and keep them internet safe.

Have a lovely weekend and see you all next week.

ACE Centre Nursery School Team

Phonics Input:

Voice sounds and instrumental sounds
The aim is to make firework sounds with our voices and musical instruments.

Maths focus:

Exploring different patterns – including handwriting patterns

