

January 2022 Term 3 newsletter no. 1

Dear Parents and Carers,

Welcome back to the start of the Spring Term!












Request for Snack

Please may we ask you to bring your contribution for snack in each week. It works out well if you choose different days of the week to bring in one or two pieces of fruit, cucumber, carrots, tomatoes or a packet of cream crackers or bread sticks.



Woodwork provision – We are developing our provision this term to include regular opportunities for your child to learn how to do woodwork. We have a detailed risk assessment covering a learning progression of how to use woodwork tools; general safety and safety equipment that the children will wear, essentially safety glasses at all times and gloves when necessary.

Progression of tools:

1. Safety equipment  
2. Then, starting with specialist Early Years woodworking safety tools for an introduction to safe sawing, clamps, safe drilling and safe screwing 
3. Hot glue  gun
4. Using a  hammer safely 
5. Using stubby screw drivers,   pistol drills
6. Using a coping  saw then a  Japanese saw
7. Other tools – pliers,  wrench,

When introducing how to use tools we will work with a one to one ratio in a safely organised area and increase this to a one to three ratio when the children grow in skill and confidence.

The **full risk assessment** is available attached to this newsletter and we invite you to read this through and ask us any further questions you may have.

Request for woodwork resources: In order to sustain regular and well-resourced sessions we ask you to help us by up cycling the following things you might well have unused at home. If you can contribute, please deposit items, at any time, in the bins provided outside the internal nursery door.



<ul style="list-style-type: none"> • Wood: • Soft pine wood • Balsa wood • Thick corrugated cardboard 	<ul style="list-style-type: none"> • Corks • Leather • Jar lids • Plastic bottle lids • Old mechanical objects to dismantle 	<ul style="list-style-type: none"> • Hinges • Tubing • Buttons and beads • Offcuts of thick material
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Welcome to new children

We are really pleased to say hello to six new families who are joining us this term at nursery school. We look forward to getting to know your children and helping them become confident members of their nursery school community.

Morning Drop off –

Please continue to drop off and collect your children from the outside gate. The gate will close at 9.05am. If you arrive later than this please go to reception to be accompanied into nursery school through the internal door.

For late arrivals, in order to minimise disruption to the teaching session, your child will be joining, please can you wash your child's hands before they enter nursery school. You can use the disabled toilet inside the back door, or use the hand gel provided at the top of the back gate or in reception. Thank you very much for your help with this. It really makes



a difference to the children settling to worthwhile adult-initiated experiences if the practitioners are not getting up and down to attend to late arrivals.

Timetable

8.50 – 9.30 / 12.30 – 1.10pm – Core experiences – Adult initiated experiences maths, literacy, expressive art techniques, science investigation

9.30 – 9.45 / 1.10 – 1.25pm reading group time

9.45 – 11.15 / 1.25 – 3.00pm child-led learning through play, supported by adults

This time includes apprenticeship jobs, having snack, collecting Helicopter Stories, working with focus children

11.15 – 11.25 / 3.05-3.15pm putting away time

11.25 – lunch / 3.15pm closing session for morning children – singing, poetry basket, giving out art work, helicopter stories on Wednesdays or Thursdays.

Labelling hats, gloves, wellies and coats

Remember to label your child's things so we help reunite them with their owner if they get lost.

Welcome Back photos-



In our Micro Library, we have favourite books for every child, which we read together during session or in group time. Your child may change their book and choose a new favourite at any time and their individual book mark records the books they have chosen and enjoyed. As you know, reading together is

one of the most important things we can do with children, so everyone in the nursery school has daily encouragement to talk about and enjoy books.

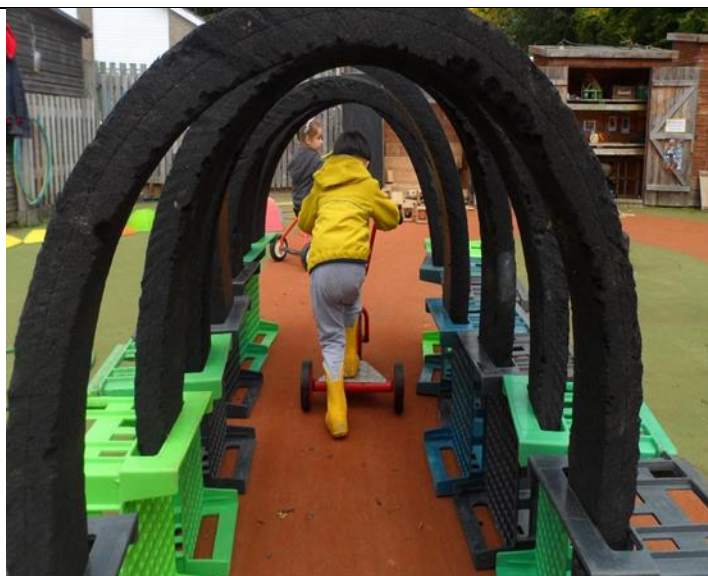


Books about castles lead to building.
Books about shape lead to design and problem-solving





Indoors and outside



Some books about colour, lead to painting



There's a different book for every experience and for each one of us! We hope you all liked the books that Father Christmas brought you this year and that you have been enjoying reading these with your mum and dad at home.

This week's poetry basket

For those of you who are new this is the poem
your child will be learning this week:

Stepping Over Stepping Stones

Stepping over stepping stones

One, two, three

Stepping over stepping stones

Come with me

The river's very deep and the river's very wide

So we'll step across on stepping stones

And reach the other side!



Links to Home Learning



After all the excitement and late nights of the Christmas holidays a book at bedtime is one of the best ways to help your child get off to sleep.

Follow this link to hear going to sleep music. You can use this music and natural sounds to help your child get off to sleep at an early time, so they can wake up ready for a great day back at school. (Remember you do not get good quality deep sleep if you fall asleep watching a screen.)

https://www.bbc.co.uk/sounds/play/live:cbeebies_radio

