

Dear Parents and Carers,

The summer term is well underway.



Our leaving children are beginning to think about getting ready for their new schools and we have plans and experiences from now to the end of term to help them with this.

Our new starters are doing brilliantly, settling into this busy term and exploring all aspects of Nursery School.

And our continuing children are feeling bigger and more confident as they help the new starters with our daily routines and opportunities for play.

## House Keeping

### Safety

Please be aware that, as the weather improves, it becomes more likely that the front door may be left open as people leave the building. Please make sure to keep your children with you, as you walk through the building, so they are not able to run ahead and exit onto Albion Street unaccompanied.

### Allergy reminder

Please continue to make sure that no food stuffs or packaging come into school which contain or have been contaminated by nuts, peanuts or pure egg (eg. Egg boxes or boiled egg / egg sandwiches)

### Sun cream

Now we are looking forward to more sunny days, please apply sun cream to your child's face, neck, arms and legs on sunny days and make sure that shoulders are covered, and any sandals are sturdy and protect toes. Jelly shoes are fine, but avoid flip-flops!

### Children who stay all day

For our 30-hour children, please give nursery school a named bottle of sun cream which can be kept in the garden room and re-applied to your child at lunch time. We will ask you to sign a permission slip giving us your agreement that we may apply sun cream to your child.

## Named hats

Don't forget to write your child's name on hats!!!

## Voluntary contribution £10

We will be collecting your £10 termly voluntary contribution next week, which helps us keep the nursery school supplied with playdough, ingredients for cooking, forest school treats and woodwork resources.

## Forest School dates



From next week till the end of term we are returning to running our Forest School sessions for colour groups.

Each child will receive fortnightly forest school sessions. The dates for your child are as follows:

20<sup>th</sup> May – Green and Orange  
27<sup>th</sup> May – Red and Blue  
10<sup>th</sup> June – Green and Orange  
17<sup>th</sup> June – Red and Blue

24<sup>th</sup> June – Green and Orange  
1<sup>st</sup> July – Red and Blue  
8<sup>th</sup> July – Green and Orange  
15<sup>th</sup> July - Red and Blue

## Hungry Caterpillar snack

This term the children are enjoying snack with the hungry caterpillar. Marlena has made resources which support talk around healthy eating and introduce book talk into our snack experience. There have been many conversations around types of food, days of the week, brushing teeth daily, healthy life styles and counting using number and subitised patterns.



## Bug Hunt

Last Friday the whole school were involved in a bug hunt as part of the less formal Forest School provision we have been keeping up on Fridays. (see new schedule for the rest of the term 5 and 6 which will go back to allotted colour groups ). We set up a science investigation tent and carefully brought back live creepy crawlies to examine close up and read about. Many children wanted to draw them and make their own books, writing initial sounds and sounding out parts of the words they could hear. We will revisit this experience throughout the summer and build on our knowledge and understanding of the natural world.

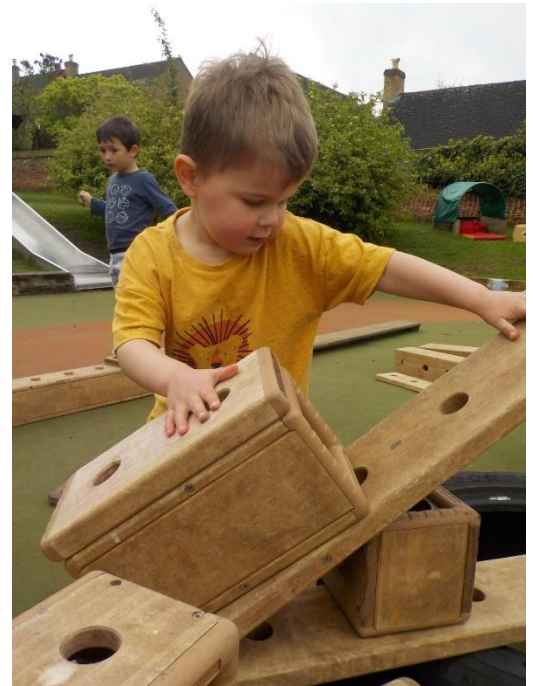




### **Building a ship**

We had read another Duck story (Jez Alborough) for group time. Captain Duck! At the end of the story there was the question shall we make a truck? Or a boat? A boat it was! A massive ship made of tyres, community blocks and climbing equipment that filled up the middle garden and was big enough for everyone to get involved. As always with Duck, there was a theme of what it looks like to be thoughtful. Duck is very enthusiastic and this gets in the way of thinking things through and especially thinking about consequences and other

people. Stories are key for exploring many themes, especially social and emotional issues. They enable key words such as “thoughtful” to be central to the role play that follows on and in our ship we discussed and gave feedback around helping each other, including each other and listening to each other’s ideas. We also sailed to London, Africa, the beach and the CoOp.



We designed and made a flag to show it was our ship. However, we got invaded by pirates, but even they turned out to be thoughtful pirates and helped us sail across the seas.

## Brio Mech

We relaunched our woodwork area this week, with low-risk Brio mech which allowed a lot of tinkering and high levels of involvement for everyone. Some just wanted to have a look, some came and started to join and hammer and some children stayed until they had made their construction and were happy with it. We will continue working with everyone, keeping track of where their skills are and what their next steps are, until we are all creating a model out of wood!



## Online Links for home learning

Have a look at this link to get some ideas for rhythm and rhyme at home. Noticing and enjoying rhythm and rhyme in language teaches language patterns and sets children up for being faster, better readers.

<https://www.twinkl.co.uk/blog/10-ways-to-practise-phase-1-phonics-rhythm-and-rhyme-at-home>

**Have a super weekend – and see you next week!**