

Minutes of Ace Centre Nursery School Extraordinary Governing Body Meeting held on Tuesday 30thMarch 2019 at the Centre

Present:

Helen Ruff (HR) - Headteacher Kate Barlow (KB) – Co-Opted Governor (**Chair**) David Quick (DQ) – Co-opted Governor (**Vice-Chair**) Rebecca Macrae (RM) –Parent Governor Mike Cahill (MC) – Co-Opted Governor Laetisia Carter (LC) –Parent Governor (arrived 19.40)

Apologies:

Georgia Mazower (GM) – Co-opted Governor Eve Coles (EC) - Associate Governor

Absent:

In Attendance:

Lexy Tuckwell (LT) - Associate Member

The meeting started at 7.00pm. The meeting was quorate

Item	Discussion	Action/Outcome
1.	Welcome and Apologies KB welcomed all to the meeting. Apologies were received and accepted from those governors listed above.	
2.	Staffing StrategyStaff have been briefed about the restructure and they have been invited to the meeting but none wish to come.Staff were told on 1st day of term and Helen spoke with them immediately after. She spoke further on Wednesday and then she made herself available yesterday. Spoke to all staff yesterday and discussed their feelings, positions and concernsAim of today is to agree whether or not we're going ahead with the consultation. (Following procedure laid down by HR)HR reprised her document. We've been going through an unprecedented period of change, notably relating to funding,	



	 closure of the Family Centre and the introduction of 30 hours provision. We have wanted to let changes settle down before going through a review of staffing. Changes that have occurred around the N/S funding formula and the closure of the Family Centre have created a deficit and it's our duty as leadership team and governing body to reduce this deficit. The current staffing structure is not sufficiently resilient and doesn't allow for long term strategy e.g. succession planning. OFSTED commented on this at our last inspection and tasked the governing body with finding solutions. We need to be mindful that leadership is key to our teaching school status too. Grandpont lost 	
	their status as a teaching school because their leadership changed and they didn't have a succession plan. DfE has allowed schools with a plan to run for a year with new leader and they have then gone on to maintain TS designation.	
	One of the main problems we are facing has been reduction of qualified teacher posts. In the past we had 2 FTE teachers and this reduced in stages to 1.4 teachers. The 0.4 has been filled by a TA working as a teacher. The pressures on the staff have grown since we lost the bigger team provided by the Family Centre. This has increased the social care demands for HR and LT and there is a growing number of families with needs. Additionally, the social care agenda has grown rapidly.	
	The proposed restructure covers the TA posts. We are planning to reinstate an FTE 2 nd teacher. This second teacher will contribute to the school's leadership and contribute to planning, pedagogy etc It is important to note that we must have a QTS on site at all times, which can be difficult if HR and LT both need to be out at the same time. The holder of the proposed post must be someone who can disseminate EYS pedagogy. The plan removes the need for the 0.4 teaching contract beyond the end of August.	
	We have many children attending for 30 hours, rather than 15. Upper salary limit on Grade 6 posts has increased so the difference between a TA and an NQT is only £1700. Morning sessions were traditionally busier than afternoons but this has changed with 30 hours. We need to change the TA hours to address this.	
	The proposed structure:	
	F/t term time TA post is unchanged. One morning term time TA is also unchanged.	
	We will remove one of the morning TA posts and replace it with an	
	Afternoon term time TA. Remove the year round f/t TA post. This is tied to our close relationship with day care but it is our most expensive post. We	
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will direct funding into the term time core offer. The post will become more expensive from this month due to the increase in Grade 6 salaries. MC – what's the relationship between the school and the charity? HR - N/S day is 8.50-3.30. Some children require lunchtime cover (£5 charge – managed by NS staff). Some come from 8:00-18.00 and the wrap around hours are covered by charity staff and they receive the income from this. The holiday Playscheme is operated by the charity but the children have continuity. James Corfield works for the charity and has the overview of the 3-5 year olds and he is the familiar face to children in the holidays. In the past, N/S also provided a year-round post but now we feel that the investment in the teacher post will be a greater contribution to the schools' future development and resilience. We think we can make it work better by doing things differently. This is the end of the 2nd year of the 30 hours scheme and we've seen a far more even split between the morning and afternoon sessions than we anticipated with 20 children staying for lunch each day at present (our busiest term). HR has had feedback from all the staff in favour of having a 2nd teacher. All recognise the need. They have all had 1-2-1 sessions on the day that the staffing review was announced and yesterday. HR has reassured everyone who is feeling uncertain. No one has come forward with alternative structures. There have also been comments from all that they are not surprised that there's a need and they have all acknowledged that financial pressures have played a big part in driving change. The current staffing structure makes it difficult to have SLT meetings and difficult for LT to fulfil all her requirements as SENCO, without intruding far beyond normal working hours. The team has worked incredibly hard and they have all done a good job during this difficult time. We recognise that they have all made an excellent contribution to the school. Human Resources have advised HR that we have some flexibility over compensation for loss of role but they also recommended that we should make a redundancy payment for the P/T teacher role if we can manage financially. HR talked to KB & DQ and we have agreed that we will offer severance pay if this person does not go forward with the F/T teacher role. She made a huge contribution to the school by stepping up during a difficult period and we would like to acknowledge this. HR asked 2 questions: Do we go ahead with a consultation? Do we go forward with the proposed structure?



1	ss. Aim to interview for teacher post w/c 20 th May.
correct and er	mors asked about concerns. DQ reiterated need to follow at procedures. HR is in close contact with Human Resources asure that we do everything in the correct order. It seems to fically correct for our internal candidates.
choos the log better	rived. Asked if the restructure has been imposed or is of our ing. HR reiterated the benefits of the proposed strategy and gic behind it. LT talked about the productivity benefits and outcomes that come from having 2 QTS working together on eative aspects delivers greater outcomes which benefit the team.
remain explai	minded everyone about the importance of governors ning neutral and keeping focused on the strategy. She ned that we will need governor support to implement the gy so everyone needs to avoid getting personally involved.
creatin ackno this cr	iterated her feeling that this is an optimistic step forward to ng a better model for the future of the school. She wledged the impact on individuals and restated the difficulty reates for people. It is not what we want but, for the N/S, it is o look to the future.
Next s	
Gover	more role is strategic. LT is at a distance. Staff know that HR point of contact.
	iterated how impressed she is with how measured everyone's uses to the change have been.

The meeting finished at 8.05pm.

Signed (by Chair):

(Hibron)

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(KB/13.05.2019)

Signed (by Chair):

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