

Medium Term Plan 2024-25 – Term1

Curriculum Intentions	Communication & Language	Personal, Social and Emotional Development	Physical Development	Literacy	Phonics	Mathematics	Understanding of the World	Expressive Art and Design
Themes / Interests: All About Me Autumn	Speaking *I feel safe enough to communicate with a trusted adult. *I can respond to a simple question. *I show an understanding of key vocabulary connected to things that interest me Listening, attention & understanding I* can recall and talk about experiences, stories, rhymes, and poems, using a wider vocabulary. *I show that I am listening by the way I respond.	Self-Regulation *I am beginning to understand and name my feelings with the support of others. Managing Self *I show curiosity within the environment. *Through adult modelling I begin to recognise healthy choices throughout the nursery day. Building Relationships *I can explore all areas of the nursery with support of an adult. *I can name and describe members of my immediate family.	Gross motor skills * I am interested in the different movements and actions I observe. * I can move and stop safely showing an awareness of my surroundings when I am playing. Fine motor skills * I explore activities that require me to use my fingers. * I am Interested in tools and realise they can be used for a purpose. * I attempt to mark make using a fist grip.	Comprehension * I have a favourite book that I enjoy sharing and talking about the illustrations with an adult. * I listen to and show an interest in stories that are being read to me. Word reading *I am developing my listening skills and awareness of sounds in the environment. *I am developing my vocabulary, identification and recollection of the difference between sounds. *I can make up simple sentences and talk in greater detail about sounds. *I notice pictures and symbols and I am beginning to recognise what they stand for in my familiar experiences. Writing *I enjoy mark making freely using a range of media.	Environmental Sounds *I am developing my listening skills and awareness of sounds in the environment. *I am developing my vocabulary and can identify and recall the difference between sounds. *I can make up simple sentences and talk in greater detail about sounds.	Number * I show an interest in numbers. I join in with counting activities and songs. * I recognise numerals which have a personal significance to me. * I recognise that when I count I start at number 1. I am beginning to count by rote saying some number names in correct order. * I can explore and group an arrangement of objects e.g., pebbles, leaves, buttons, pinecones. * I am beginning to understand cardinality e.g., takes or gives 2 or 3 items from a group. * I use my fingers to demonstrate knowledge of quantity.	Past and Present * With support I will be able to discuss differences in my developmental stages. People, Culture and Communities * I will have a good sense of who is in my immediate family. * I show an interest in different occupations. The World * I will incorporate natural materials indoors and outdoors within my play. * I show an interest in objects, animals and plants with different textures using my senses.	Creating with materials * I explore different materials using all my senses to investigate the properties. * I explore paint with my fingers or using a brush and mark making tools. Being imaginative and expressive * I engage in small world using a variety of resources. * I can move and dance to music
Key Vocabulary	<i>I</i> <i>My</i> <i>Feel</i> <i>Like</i> <i>Book</i> <i>Song</i> <i>Poem</i> <i>Favourite</i>	<i>Happy</i> <i>Sad</i> <i>Excited</i> <i>Family</i> <i>Mummy</i> <i>Daddy</i> <i>Brother</i> <i>Sister</i>	<i>Move</i> <i>Stop</i> <i>Action</i> <i>Safe</i> <i>Pen</i> <i>Chalk</i> <i>Crayon</i> <i>Marks</i>	<i>Book</i> <i>Picture</i> <i>Favourite</i> <i>Listen</i> <i>Sounds</i> <i>Up</i> <i>Down</i> <i>Draw</i>	<i>Listen</i> <i>Sounds</i> <i>Different</i> <i>Loud / Quiet</i> <i>Remember</i> <i>Hear</i> <i>Noisy</i> <i>Describe</i>	<i>Number names</i> <i>Numbers</i> <i>Count</i> <i>More</i> <i>Less</i> <i>Take</i> <i>Give</i> <i>Order</i>	<i>Baby</i> <i>Child</i> <i>Young</i> <i>Changing</i> <i>Old</i> <i>Growing</i> <i>Play</i> <i>See, touch & hear</i>	<i>Explore</i> <i>Paint</i> <i>Brush</i> <i>Draw</i> <i>Toys</i> <i>Move</i> <i>Dance</i> <i>Music</i>
Core Books, Songs and Poems	Books The Leaf Thief One Fox Owl Babies Where do animals go in Winter?			Songs If your happy and you know it. Hop little bunnies Tommy Thumb I'm a Little Hedgehog 5 Green Bottles Hickory Dickory Dock 5 Current Buns in Bakers Shop		Poems Chop Chop Choppity Chop A Cup of Tea Leaves are Falling Breezy Weather A Basket of Apples 5 Little Pumpkins A pointy Hat		
Key dates	Inset day – 3 rd of September Home Visits – 4 th of September Photos – 2 nd of October Funky Pants session – 9 th of October (am) End of term – 25 th of October							