

Medium Term Plan 2024-25 – Term4

Curriculum Intentions	Communication & Language	Personal, Social and Emotional Development	Physical Development	Literacy	Phonics	Mathematics	Understanding of the World	Expressive Art and Design	Music Dynamics
Themes / Interests: Spring Growth	Speaking *I am confident to use longer sentences when talking to my peers and adults. *I ask further questions to find out more. *I can talk in sentences about an interest or experience, incorporating relevant vocabulary. Listening, attention & understanding *I incorporate elements of familiar stories and experiences within my play. *I can initiate a conversation and show an interest in what other people are saying.	Self-regulation *I am beginning to take other's feelings into account. Managing Self *I can plan my own ideas and maintain focused for longer periods of time. *I celebrate my positive participation in self-care. Building Relationships *I am beginning to make friendships. *I am beginning to develop my own identity, recognising similarities and differences between myself and others.	Gross Motor Skills *I can steer and manoeuvre myself on riding equipment. *I am learning techniques to help me to control my movements. Fine Motor Skills *I show perseverance with my fastenings. *I show increasing control when using tools. Following a sequence of actions using both hands to support my intention. *I make marks for a purpose, recognising pictures and writing are different. I am beginning to use a tripod grip.	Comprehension *I can apply my understanding of the language and structure of books to create my own story. *I show an awareness of how stories are structured and sequenced and demonstrates this in my play. Word reading *I can talk about words that rhyme and produce rhyming words. I have an increased awareness of words that rhyme and develop my knowledge about rhyme. *I experience and appreciate rhythm and rhyme and am developing an awareness of rhythm and rhyme in my speech. *I understand page sequencing in a story. Writing *I can incorporate writing into my play e.g., labels, shopping lists for cooking etc.	Rhythm & Rhyme *I can talk about words that rhyme and produce rhyming words. *I have an increased awareness of words that rhyme and develop my knowledge about rhyme. *I experience and appreciate rhythm and rhyme and am developing an awareness of rhythm and rhyme in my speech.	Number *I recognise that when I count I start at number 1. *I am beginning to count by rote saying some number names in correct order. *I explore numerals and can represent different quantities. *I can subitise small quantities without having to count. *I use my fingers to demonstrate knowledge of quantity. *I recognise how quantity changes e.g., more than and less than.	Past and Present *I can talk about photos and recall special memories that have happened in the past. People, Culture and Communities *I talk about the things I have done with my family and re-enact this through role play scenarios *I use new vocabulary linked to occupations in their play.. The World *I show skill in operating mechanical equipment. *I understand that living things grow and change	Creating with materials *I explore the properties of different media and independently choose materials for my creations. *I choose colours for a purpose and to give a reason to why I am using particular colours. Being imaginative and expressive *I show increasing creativity and detail. *I am beginning to be aware of colour, movements, and lines within my drawings and paintings. *I can pretend an object represents something else in play. *I become actively involved in simple pretend role play and small world. *I can make rhymical repetitive sounds creating sound patterns to share with others.	First Stage *I start to deliberately vary the volume of voice or movements, attempting to sing or play instruments louder or softer when encouraged. *I enjoy activities or songs that involve dynamic contrasts, such as singing loud or quiet in parts. Second Stage *I understand basic dynamic terms such as loud and soft and can follow instructions to adjust the volume accordingly. *Enjoys playing simple instruments and experimenting with controlling dynamics.
Key Vocabulary	<i>Confident</i> <i>Sentences</i> <i>Familiar</i> <i>Stories</i> <i>Experiences</i> <i>Listen</i> <i>Vocabulary</i> <i>Answer</i>	<i>Care</i> <i>Myself</i> <i>Friends</i> <i>Concentrate</i> <i>Join in</i> <i>Self-care</i> <i>Similar</i> <i>Different</i>	<i>Steer</i> <i>Ride</i> <i>Learning</i> <i>Control</i> <i>Persevere</i> <i>Sequence</i> <i>Writing</i> <i>Intention</i>	<i>Understand</i> <i>Rhyme</i> <i>Rhythm</i> <i>Page</i> <i>Write</i> <i>Label</i> <i>Lists</i> <i>Sequence</i>	<i>Rhythm</i> <i>Rhyme</i> <i>Rhyming words</i> <i>Rhyming string</i> <i>Beat</i> <i>Fast</i> <i>Slow</i> <i>Chant</i>	<i>More than</i> <i>Less than</i> <i>Subitise</i> <i>Combine</i> <i>Altogether</i> <i>Combine</i> <i>Part</i> <i>Whole</i>	<i>Photo</i> <i>Special</i> <i>Memory</i> <i>Occupation</i> <i>Equipment</i> <i>Living</i> <i>Grow</i> <i>Change</i>	<i>Create</i> <i>Independently</i> <i>Intention</i> <i>Detail</i> <i>Lines</i> <i>Pretend</i> <i>Rhythmical</i> <i>Repeat</i>	<i>Dynamics</i> <i>Volume</i> <i>Loud /er</i> <i>Soft/er</i>
Core Books, Songs and Poems	Books The Very Hungry Caterpillar Ten Black Dots Once There Were Giants How Things Grow				Songs There's A Caterpillar On A Leaf I'm A Little Bean Song Busy In The Garden Song Once I Caught A Fish Alive Mary Mary Quite Contrary		Poems A Little Seed Hungry Birdies Mrs Bluebird Stepping Stones Pancakes		
Key dates	Term starts – Monday 24 th of February Theatre Visit Nursery School – Monday 24 th of February (am & pm) Theatre Visit - Monday 3 rd of March (am) World Book Day – Thursday the 6 th of March Term ends – 4 th of April (Normal time)								

Medium Term Plan 2024-25 – Term4