

Medium Term Plan 2024-25 Terms 5 & 6: Key Curricular Experiences & Cultural Capital

	Joy – Wow Activity	Respect – Forest School		Ambition - Big Experience Programme	
Key Curricular Experiences	<p>Term 5 & 6- STEM Activities :</p> <p>*I can explain how I have achieved desired effects. (UW)</p> <p>*I am curious about how things work and take part in activities showing understanding of cause and effect. (UW)</p> <p>Activities</p> <p>Cloud in a bottle Magnetic Slime Ultimate nest Rainbow Rays Down periscope Lightening Ice Cream Survival of the biscuit Cool comment fizzers</p>	<p>Term 5 – Habitats / Tools:</p> <p>*I use a wider vocabulary to describe the texture of different objects and how animals, and plants have grown and changed over time. (UW)</p> <p>*I use all senses to explore natural materials.</p> <p>*I understand and can explain key features of a life cycle of animals and plants. (UW)</p> <p>*I can identify the importance of taking care of the natural world and all living things. (UW)</p> <p>* I can use tools effectively with good hand eye coordination. (PD)</p> <p>* I can coordinate my hands to use tools independently e.g., scissors, screwdriver, hammer. (PD)</p>	<p>Term 6 – Decomposition / Sustainability:</p> <p>*I use a wider vocabulary to describe the texture of different objects and how animals, and plants have grown and changed over time. (UW)</p> <p>*I use all senses to explore natural materials. I understand and can explain key features of a life cycle of animals and plants. (UW)</p> <p>*I can identify the importance of taking care of the natural world and all living things. (UW)</p>	<p>Term 5 – Visit to the High Street:</p> <p>* I ask and answer questions to deepen my understanding of different occupations. (UW)</p> <p>* I have good knowledge and understanding of different occupations. (UW)</p>	<p>Term 6 - TBC</p>
Key Vocabulary	<p><i>Investigate</i> <i>Explore</i> <i>See</i> <i>Feel</i> <i>Touch</i> <i>Look</i> <i>Listen</i> <i>Experiment</i> <i>Different</i> <i>Same</i></p>	<p><i>Habitat</i> <i>Fox / Den</i> <i>Mole / Burrow</i> <i>Badger / Set</i> <i>Squirrel / Drey</i> <i>Hedgehog / Nest</i> <i>Rabbit / Warren</i> <i>Owl / Tree</i></p> <p><i>Safety glasses</i> <i>Hammer</i> <i>Nail</i> <i>Saw</i> <i>Wood</i></p>	<p><i>Decomposition</i> <i>Worm</i> <i>Fungi</i> <i>Beetle</i> <i>Fly</i> <i>Snail</i> <i>Slug</i> <i>Bacteria</i></p> <p><i>Sustainability</i> <i>Environment</i> <i>Natural resources</i> <i>Ecosystem</i> <i>Pollution</i> <i>Biodiversity</i></p>	<p><i>Baker</i> <i>Shop assistant / manager</i> <i>Optician</i> <i>Jeweller</i> <i>Pharmacist</i> <i>Travel agent</i> <i>Bus driver</i> <i>Construction worker</i> <i>Postal worker</i> <i>Chef</i> <i>Hair dresser</i> <i>Beautician</i> <i>Cobbler</i> <i>Teacher</i> <i>Firefighter</i> <i>Police officer</i> <i>Nurse / doctor / Paramedic</i> <i>Dentist</i> <i>Farmer</i> <i>Driver</i> <i>Estate agent</i></p>	