Medium Term Plan 2024-25 – Term 6

Curriculum Intentions	Communication & Language	Personal, Social and Emotional Development	Physical Development	Literacy	Phonics	Mathematics	Understanding of the World	Expressive Art and Design	Music Exploring Instruments
Themes / Interests: **Summer / Transition & Stainability**	**Speaking** *I am a confident and skilled communicator. *I am confident to ask questions and talk about my own thinking. *I can confidently use rich and relevant vocabulary when talking about something I'm interested in or know about. **Listening, Attention &Understanding** *I can listen for an appropriate length of time in a one-to-one activity with an adult or in a small group and show interest and signs of engagement. * I can show that I am listening by the way I respond.	**Self-regulation** *I can adapt and manage my behaviour in response to my feelings and the feelings of others. **Managing Self** *I am independent in my learning, showing resilience and perseverance. *I can make healthy choices most of the time e.g., washing hands, cleaning teeth, choosing healthy foods, dressing appropriately. **Building Relationships** *I can play collaboratively and cooperatively with a group of friends and share my ideas. *I have a strong sense of myself and recognise that I am part of different communities.	**Gross Motor Skills** *I can confidently use my core strength to balance and navigate safely around an obstacle course on a bike or scooter. *I have increased control over my movements e.g., hopping, jumping, walking along a line, tiptoeing. **Fine Motor Skills** *I can use my finger strength and dexterity when taking my clothes on or off e.g., buttons, zips (adult starting zip), coat, trousers. *I can coordinate my hands to use tools independently e.g., scissors, screwdriver, hammer. *I hold a pencil in my preferred hand and make recognisable marks such as pictures and letters in my name. I use a secure tripod grip.	**Comprehension** *I have developed a lifelong love of reading, knowing that I can turn to books for inspiration, imagination, and information. *I actively engage with a book as it is read, predicting, discussing, questioning, talking about it critically. **Word Reading** *I am developing my oral blending and segmenting of sounds within words. *I listen to phonemes within words and to remember them in the order in which they occur. *I can talk about the different phonemes that make up words. *I can recognise familiar words and signs such as own name and advertising logos. **Writing** *I enjoy making marks to communicate meaning for an increasingly wide range of purposes. I can use some appropriate letter shapes. .	**Oral Blending & Segmenting** *I am developing my oral blending and segmenting of sounds in words. *I can listen to phonemes within words and to remember them in the order in which they occur. *I can talk about the different phonemes that make up words.	**Shape & Measure** *In my play I demonstrate an understanding of the similarities and differences in the properties of 2D and 3D shapes, *I can compare two groups of objects using comparative language: 'same', 'less than' and 'more than'	**Past and Present** *I can talk confidently about differences between things in the past and now. **People, Culture and Communities** *I demonstrate an interest and a positive attitude towards differences and ways of life. *I have good knowledge and understanding of different occupations. **The World** *I am curious about how things work and take part in activities showing understanding of cause and effect. *I use all senses to explore natural materials. *I understand and can explain key features of a life cycles of animals and plants. *I can identify the importance of taking care of the natural world and all living things.	**Creating with materials** *I confidently use different media, materials, and tools to reach my intended outcome. *I recognises a range of colours and begin to mix colours to achieve a desired effect, choosing colours for a purpose. **Being imaginative and expressive** *I can draw lines to make enclosures and spaces to represent objects and feelings. *I can Independently create props, settings, costumes for self-directed role play and small world play. *I use my own understanding of songs and instruments to create my own musical pieces.	**First Stage** *I can use simple instruments more purposefully, such as tapping a drum or playing a xylophone with a beater. *I enjoy experimenting with how different instruments produce sound, exploring volume and tone by hitting harder or softer, or by shaking an instrument faster or slower. **Second Stage** *I enjoy exploring dynamics (loud/soft) and tempo (fast/slow) while playing instruments. *I show greater awareness of how to change sound quality by adjusting pressure, speed or force when playing. *I participate in more structured music making activities such as playing along with a group or song using instruments.
Key Vocabulary	*Listen* *Understand* *Respond* *Engage* *Skilled* *Communicate* *Rich* *Relevant*	*Learning* *Sharing* *Behaviour* *Resilient* *Persevere* *Differences* *Collaboratively* *Cooperatively*	*Confidently* *Strength* *Navigate* *Coordinate* *Independently* *Recognise* *Letters* *Name*	*Words* *Order* *Reading* *Predict* *Discuss* *Segment* *Phonemes* *Logos*	*Listen* *Remember* *Sounds* *Order* *Words* *Sound talk* *Blend* *Segment*	*2D / 3D Shape names* *Properties* *Similarities* *Differences* *Same* *Less than* *More than*	*Past* *Present* *Cause* *Effect* *Life cycle* *Recycle* *Decompose* *Sustainability*	*Confident* *Tools* *Recognise* *Draw* *Enclosure* *Props* *Represent* *Creation*	*Instrument names* *Shake* *Tap* *Scrape*
Core Books, Songs and Poems	**Books** Clean Up Walter's Wonderful Web The Journey Bugs			**Songs** Row Row Row Your Boat Two Little Dickie Birds Tall And Small Song Polly Put the Kettle On The Grand Old Duke of York The Goodbye Song			**Poems** A Little Shell Five Little peas The Fox Monkey babies The Thunderstorm Five Little Owls If I Were So very small		
Key dates	Inset Day – Monday 2nd of June Term starts – Tuesday 3rd of June Visit to the high street – TBC Leavers Celebration – TBC Term ends –Tuesday 22nd of July								